



MEMORANDUM

May 26, 2015

To: David V. Rosowsky, Provost
From: Mara R. Saule, Dean of University Libraries

Attached is a document reflecting the range, nature, and impact assessment of scholarly and creative activities for members of the Library Faculty.

In fall 2013, the Library Faculty (through a subcommittee of the faculty) undertook an extensive process to revise the Library Faculty Guidelines, which include an enumeration of the types of acceptable scholarly activity (for appointment, reappointment, and promotion) as well as general criteria for evaluating the impact of these activities. These criteria were approved by the Library Faculty in January 2014.

On January 27, 2015, at the regularly-scheduled winter meeting of the Library Faculty, I brought the request for scholarly metrics to the faculty and it was decided that discussion of the metrics would be within the context of those recently articulated in the Library Faculty Guidelines. These discussions subsequently occurred among faculty within Libraries departments. At the spring meeting of the Library Faculty on April 28, 2015, it was affirmed that the scholarly metrics request from Library Faculty was adequately addressed by the existing Guidelines, which are being applied by myself (as dean), department chairs, and the Library Faculty Standards Committee during review processes.

The Guidelines are available to Library Faculty through the Library Faculty Sharepoint website.

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